

The Bright Stars

Can the Bright Stars beat the Panthers?



Consolidation Tricky Words
have, come,
little, one, out

This book links to Unit 12 of
Phonics Bug Teaching Software

www.bugclub.co.uk

PHONICS
Phase 4
Set 12



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The Bright Stars



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Illustrated by Julie Pla

Before and during reading

1 Say the sounds

ee	igh	oa	oo (spoon)	
ar	or	ur	ear	air er

2 Blend the sounds

bright	stars	ver/sus
fair	cor/ner	near
moans	need	turns
shoots		

3 Read the tricky words

have	come	little	one	out
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Point out the tricky bit of the word (i.e. the 'ou' in 'out' sounds /ow/) and then blend the rest.

Blending more than one syllable? Do one syllable at a time, e.g. cor/ner

Story comprehension

Ask the children to read the title. What do they think 'Bright Stars' might be? Explain that sometimes when people do something good or clever, they are called a 'star'. Has anyone ever called them a star?

Vocabulary check

Check that children understand the meaning of the following words: versus, sub, sulk, corner. Stop on page 11. Do children understand the meaning of the word 'limps'?

Reading the story

- Listen to the children reading the book. Ask them to say the sounds and blend them in order to read words they do not recognise immediately.
- On pages 4 and 5, make sure that the children read the words in the speech bubbles. Who is saying them? How might the characters speak?
- On page 6, ask the children how they think Jess feels after missing the goal.
- Pause after reading page 9 and ask the children to predict what will happen next.



After reading

Story comprehension

- Can the children retell the story in their own words?
- Why did Jack think he had not been picked for the team?
- Turn to page 9. Ask children to think back to their predictions. Were they correct?
- Why does the coach tell Jack that he is a 'big bright star' at the end of the story?

Picture detective

Ask the children to find the object in the picture that contains the:

- tar / sound (page 2 - star)
- lori sound (page 2 - shorts)



Remember to prompt and praise!

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Follow up

Speedy reading

Return to the words on the inside front cover (sections 2 and 3) and check the children can sound out and blend these words confidently. Ask them to practise blending them until they can read them quickly.

Segmenting for spelling

Practise this spelling routine using the words in section 2.

- Say the word in a sentence, then on its own and ask the children to repeat it.
- Children say the sounds all through the word (segment) and either write a dash or hold up a finger for each sound.
- Children select magnetic letters or write down the grapheme for each sound, saying the sound quietly as they do so.
- Model the spelling by saying each sound as you write the word for the children to see.
- Children give themselves a tick for each grapheme in the correct place.

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Jess and Jack are members of the Bright Stars.

2



The coach picks Jess. It will be the Bright Stars versus the Panthers.

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