

Whole Class Guided Reading

“The exciting range of literature and the associated teacher notes provided in our Enjoy Whole Class Reading series will help your pupils achieve the foremost goals of the reading curriculum: to ensure that children read with confidence and understanding, and fundamentally, ‘to establish an appreciation and love of reading.’”

Karen Moncrieffe
Author



Downloadable Teacher Notes

Teacher notes are available to download for all the titles across the Enjoy Whole Class Guided Reading range at badgerlearning.co.uk/guided-reading-downloads and include the accompanying guidance:

- Medium-term overview: a list of national curriculum reading objectives linked to lesson plans
- Half term plan for each title with built in flexibility
- Lesson plans for the whole story, with activities to develop reading skills
- A selection of activities to help pupils discuss independently the content of the novel
- Follow-up activities: suggestions for using the text as a stimulus for writing, or activities linked to other areas of the curriculum
- Tracking and assessment support
- Differentiated activities so the whole class is involved in the lesson
- PCMs: Photocopiable worksheets are provided to support some independent tasks or follow-up activities
- Brief information on the author (and illustrator, if relevant)
- A book summary: a quick overview of the story
- A chapter synopsis: this section breaks the book down into chapters to help familiarise teachers with unknown texts

Trickster Lesson 2 (PCM 2)
Name
Character descriptions
Choose words from the box below which you think describe Gabble and Ash. Write them in the ovals.

kind mean brave foolish determined
weak clever silly smart evil good honest
selfish generous greedy caring helpful
thoughtless thoughtful sensible respectful
talkative rude cheeky friendly

Gabble

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Trickster Lesson 23 (PCM 1)
Name Date

Book talk
Take turns to ask and answer questions about the text.

Would you like to have a brother with the same personality as Ash? Explain.

The cat kills Ash. Does this make the cat evil? Explain.

Do you think that Gabble and Feather are in love? Explain.

In this story names are important. Do you think names are important? Why?

Do you think the Akla (Bossrat) of the Damplanders clan was a good leader?

Do you think Akla, the Bossrat of Gabble's clan, was a nice character? Explain.

Do you believe that rats live and behave like the rats in this story? Explain.

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Objective coverage

Objective	Lesson
Literal questions	6,16
Text makes sense, demonstrating discussion and exploring the meaning of	1,8,19
Structure and presentation contribute to	13
Infer characters' feelings, thoughts and attitudes and justify inferences with evidence	2,7,10,15,22
Clarification and deepen understanding of a	4
Drawn from more than one paragraph, support the main ideas	12,18
from details stated and implied	17
Authors use language, including figurative impact on the reader	3,9
Have read to their peers, giving reasons	23
Put books that are read to them and selves, building on their own and others' experiences	23
For their views	5,20
and conventions	23
Themes and other aspects of texts	21
The same event and discuss viewpoints (characters), within a text and across	11
Other terms needed for discussing what author, simile, analogy, personification,	14

77